

Hello Edison Families,

Welcome to the 2020-2021 school year!

Please take time to read through our handbook for important information about our programs, events and schedules.

Staff Roster 2020-2021

Head Secretary
Nichole Michels

Principal
Jenny Foster

Bilingual Secretary
Erika Torres

Teachers	Specialists	Para Educators
<p>Kindergarten Yazmin Bahena Erika Helm Eva Matson Andrea Valencia Garcia</p> <p>First Grade Erin Moreno Yolanda Maycumber Brenda Berumen Joyce Moreno</p> <p>Second Grade Siomara Hobbs Joshua Reed Claudia Saldivar Nilda Williams</p> <p>Third Grade Jazmin Lopez Sofia Parsons Felipe Virrueta</p> <p>Fourth Grade Martin Telstad Melissa Oakland Luz Phillips</p> <p>Fifth Grade Tracy Gerbino Cecilia Solis Nancy Anhorn</p>	<p>Special Education Tasha Mayne - Resource Room Heather Strader - School Psychologist</p> <p>Specialists Stefanie Crumpacker - Music Patrick McFetridge - PE Kristin Erickson - PE Bryan Eggart-PE Sadie Tonn - Library, Title I Amy Ford – LAP Amy Reed, ELD Sara Van Donge - ELD Jodi Grove - Behavior Eli Entrena - K/2 Spanish Interventions Angelica Pedroza - Kinder Reading Megan Stadnik- SLP</p> <p>Intervention Specialists Yolanda White</p> <p>Food Service Debbie Ongers - Kitchen Manager Maria Alonso - Cook Joyce Larson - Food Service Assistant Kary Boyer-Phillips- Food Service Assistant</p> <p>Custodial Karen Bannerman - Head Jeff Ratliff</p> <p>Health Clinician Fabiola Salgado Lynn Porter Bingham</p>	<p>Rosalinda Avalos Cindy Bartlett Tomas Cortez Kristin Dewey Martha Flores Rosa Flores Danna Jones Emmanuel Juarez Sandy Leos Lynette Fogg Yvonne Vinyard Shawn Reser Pat Harris Maria Ramirez Danelly Salgado Toni Groff-Library Fridays</p> <p>21st Century After School Kara Guizar</p>

Edison Shockers

Edison's mission is to ensure a learning environment that provides academic success and positive self-worth for all students.



A Snapshot View of Learning at Edison

Standards and Curriculum: The standards and curriculum are designed to teach your children information and processes, and to challenge them to develop their potential and function as independent lifelong learners. We implement the Common Core State Standards (CCSS) for English Language Arts (ELA) and Math. To help us meet these standards, we are using the My Math curriculum in math and the Harcourt Trophies/Trofeos curriculum for language arts. We supplement these materials as needed to make sure that we meet the needs and interests of our learners. We also follow the State standards in social studies and science. We look forward to implementing the Next Generation Science Standards (NGSS) in the near future. We are fortunate to provide P.E., library, and music classes on a weekly basis. Art classes are offered through a vibrant community art program and we are grateful for the parent and community volunteers who bring formal art education to Edison. To help children with their social and emotional learning, we implement the Second Steps and Steps to Success curriculums. We implement these foundational standards and learning materials in our dual language (Spanish/English) and English-only classrooms. In 5th grade, students participate in the Human Growth and Development Curriculum, which includes HIV/AIDS information.

Homework: We believe the purpose of homework is to

- 1) provide practice and reinforcement for skills already taught
- 2) provide extra practice for those students who need it
- 3) establish a sense of responsibility
- 4) make up assignments due to absences
- 5) increase parent and teacher communication

Assignments are generally to be done at school. However, some homework may be assigned by the individual teacher.



Highlights of activities, instructional strategies, and professional development supporting our goals include:

- Common planning time for staff to meet and plan together
- Involve parents with "Read at Home" programs
- Implement dual language program for kindergarten through fifth grade
- Provide reading and math support through Title I and LAP programs
- Utilize K-5 Accelerated Reader program
- Utilize student results on district, state, and national assessment data for instructional planning
- Implement Positive Behavioral Interventions and Supports (PBIS) school-wide
- Implement Edison's student and school success plan



Edison's Schedule

- 7:30-7:55 AM Breakfast is served in the cafeteria. Students needing to eat breakfast or pay for lunch credits should go to the cafeteria first and then proceed directly to the playground (gym in inclement weather) for the remainder of time until the 7:55am bell rings for school to begin.
- 7:55 AM School starting bell rings – Students will line up and then proceed to their classrooms with a teacher/staff member.
- 8:00 AM Tardy bell rings – If a student arrives on campus after the 8:10 AM tardy bell, he or she will need to stop at the front office to check in before going to class.
- 2:40 PM Dismissal bell rings – School ends.

Elementary Early Release Wednesday Schedule: School dismisses at 1:40 PM on all Wednesdays. Buses will run one hour early.

Half-Day Early Dismissal Schedule: On half-day's, students are dismissed at 12:00 PM. They are served lunch before going home. Buses operate 2½ hours early. Scheduled half-days are:

- Wednesday, November 25th
- Friday, January 15th
- Friday, February 5th
- Friday, June 11th
- Friday, June 18th

Lunch Schedule	Lunch	Recess
Kindergarten	10:55-11:15	11:15-11:35
1st Grade	11:20-11:40	11:40-12:00
2nd Grade	11:10-11:30	11:30-11:50
3rd Grade	12:05-12:25	12:25-12:45
4th Grade	11:35-11:55	11:55-12:15
5th Grade	11:55-12:15	12:15-12:35



Lunchroom expectations

- Children sit at their classroom and grade-level designated tables.
- Children clean up their eating area (pick up food/napkin etc. off table and/or floor).
- Children remain seated until excused to empty their tray and line up for recess.
- Children use an indoor voice while in the cafeteria.

Change of Schedule

Delayed Opening or School Closure due to Weather And/or Emergency: If school is delayed or closed due to poor weather, announcements are made on local radio and TV stations beginning at 6:00 AM. If no announcement is made by 6:30 AM, you should assume schools are running on time. An announcement will also be made on the District's automated phone system to all families. School closure notices will be posted on the school district website (www.wwps.org) by 6:30 AM. and be updated throughout the day as needed.

If schools are closed once classes are already in session, information will be announced over the **local** radio stations and posted on the District website, as well as on the District's automated phone system. Children who live within walking distance will be released to walk home. If no one is at home, please make alternative arrangements for your child. Buses will meet scheduled city and rural routes as soon as possible.

RADIO

- KONA 610 AM / 105.3 FM
- KUJ 1420 AM / 99.1 FM
- KZHR (Spanish) 92.5 FM
- KFAE 89.1 FM
- KGTS 91.3 FM
- KWHT 1240 AM / 103.5 FM
- KLKY 97.9 FM
- KORD 87 AM / 102.7 FM
- KALE 960 AM / 94.9 FM
- KEWY 98.3 FM
- KTEL 1490 AM

TELEVISION

- KEPR (CBS) CHANNEL 2
- KVEW (ABC) CHANNEL 4
- KNDU (NBC) CHANNEL 6

ONLINE

www.wwps.org

Arrival and Dismissal

Building Orientation

Front entrance (East side)

Back entrance (West side)

Hobson/McCabe gates (West side)

Alder street gate (South side)

Gymnasium gate (North side)

Arrival Time: Students are not to arrive on the school campus prior to 7:40 AM - there is no supervision prior to that time. Using the Alder street gate or the Hobson/McCabe street gates, students should report directly to the playground (gym in case of inclement weather). For before-school play, students share the central blacktop play area. In addition, students in grades K-2 play on the main playground equipment and students in grades 3-5 play on the blacktop outside the gym. Alternatively, students may eat breakfast first and then report to the playground. Breakfast will be served in the cafeteria between 7:30 and 7:55 AM. Students are dismissed from the cafeteria by 8:00. Students will not be allowed in the main building (except to eat breakfast or during inclement weather) until 7:55. At 7:55 AM, the start of school bell rings and students line up in their designated spots with teachers. The tardy bell rings at 8:00 AM. Students arriving to campus after that time need to check in at the front office before going to class. If parents/guardians choose to eat breakfast or remain outside with their children, they must first sign in at the office and receive a visitor's badge. Before leaving campus, parents/guardians must sign out at the office.

The Front parking lot (east side of building) is reserved exclusively for bus drop-off and pick-up, handicapped parking, and staff parking. Parents should not drop students off or pick them up at the front of the school unless it is for an appointment during the day.

Morning Drop-Off: Morning drop off is on Alder (south side of building) and McCabe/Hobson (west side of building). Crossing guards are provided at the Alder, McCabe, and Roosevelt crosswalks from 7:35-8:00. School gates open at 7:40. Parents or guardians may accompany their children onto campus. Parents who remain on campus must sign-in/out at the front office and wear a visitor badge.

Afternoon Pick-Up:

K-1: Kindergarten and first grade students, along with their older siblings, are picked up at the *Alder Street gate* (south side of building). Ample parking is available along the Edison side of Alder. If parking elsewhere, please use the crosswalk. Beginning at 2:35, parents may enter the playground at the Alder gate and wait for their children on the grassy play area along the fence. Kindergartners (and older siblings) will wait for parents to the right of the gate and first graders (and older siblings) will wait for parents to the left of the gate. For their safety, we will not release children to Alder street without their parent or guardian.

2-5: Second through fifth grade students, who don't have younger siblings, are picked up at the *McCabe/Hobson Street gate* (west side of building). There is ample parking in the Hobson-McCabe area. Beginning at 2:35, parents may enter the playground through the McCabe/Hobson gates and wait for their children on the grassy play area along the fence. Children may also walk unaccompanied to meet parents at their cars, as long as both the child and duty supervisor can see the parent and the child can access the parent safely through the crosswalk and/or sidewalk.

Walkers: Children who walk to school may enter the playground anytime after 7:40 AM through the Alder, or McCabe/Hobson gates, depending on their route to school. Each of these gates has a crosswalk and sidewalk. Children are expected to use the sidewalks and crosswalks at all times. For their safety, children are never to cross streets or parking lots without using designated crosswalks. Children who walk to school from the East side of Edison, may enter

through the front door and proceed directly to the cafeteria for breakfast or to the playground for before school recess. Children who walk home will be excused from a gate (Alder or McCabe/Hobson) or from the front door, depending on their route home.

Safest Route Home:

1. Where no walking area exists, walk on the left side of the roadway facing oncoming traffic to and from school.
2. Before crossing any street, stop and look both ways for oncoming traffic.
3. Where available, cross at marked crosswalks, and walk, do not run, while in the crosswalk area.
4. When crossing at a traffic signal, be sure to press the pedestrian walk button if available, and wait for signal indication and traffic to stop before entering the street. Flashing "Don't Walk" means do not begin to walk, however, if you are already crossing the street, you may continue walking. After the "Walk" signal, there is adequate time to allow the average pedestrian to continue walking across the street before oncoming traffic receives a green light.
5. Cross at safe corners, even if you must walk further.
6. Watch for turning cars.
7. Do not walk between parked cars.
8. Refuse to ride with strangers.
9. Go directly from home to school or from school to home by the recommended route.

Bicycle Safety: For safety reasons, we recommend that children in grades K, 1, and 2 not ride bicycles to school unsupervised. No one is allowed to ride on the sidewalks, grass, playground, and in the parking lot around the school between 7:00 AM and 4:00 PM during school days. All students riding bicycles to school are strongly encouraged to wear helmets, park bicycles in designated areas, and obey all bicycle rules. Also, bicycle locks are recommended. Skateboards and scooters (etcetera) are not allowed to be ridden on school grounds.

School Bus Rules: Listed below are some of the important rules for students' conduct while riding buses.

1. The driver is in full charge of the bus and students. Students are expected to listen to and obey the driver promptly and courteously.
2. Students are to remain seated while on the bus.
3. Students should enter and leave the bus in an orderly manner.
4. Students should also have written permission to get off the bus at a stop other than their regular one.

Parents must give the office - not the teacher, a request for a student who does not normally ride the bus to ride.



Attendance and Related Policies

Absences: Regular school attendance is necessary for mastery of the educational program provided to students of the district. Students at times may appropriately be absent from class. The following are valid excuses for absences:

1. Illness, health condition or medical appointment.
2. Family emergency, including, but not limited to, a death or illness in the family.
3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction.
4. Absence directly related to the student's homeless status.
5. Absence resulting from a disciplinary/corrective action. (e.g., short-term or long-term suspension, emergency expulsion).
6. Principal (or designee) and parent or guardian mutually agreed upon approved activity. We follow the Truancy guidelines and procedures as reported in Board Policy located on the WWPS website.

To report an absence please call the Edison attendance line at 527-3072 or email efranco@wwps.org.

Tardies: The tardy bell rings at 8:00 AM. When children come to school late, they are missing important instruction. Please help us educate your child by ensuring that he or she comes to school on time every day.

Arriving/Leaving Mid-Day During School: Parents need to come to the front office and sign their student out from school when leaving for appointments, vacations, etc. mid-day. *Parents are reminded that they need to contact the school office when another person plans to pick up their child mid-day from school. The office must have written or verbal confirmation from the legal guardian before that student will be released.* These precautions are taken to ensure the safety of all Edison students.

Visiting During the School Day: Edison Safe School Commitment: All visitors must enter through the main office lobby doors of the building, sign in at the front desk, fill out a visitor badge and visibly wear the badge at all times while on the school grounds and sign out when leaving. Thank you for your cooperation as we strive to ensure the safety of all the children.

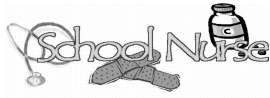
Closed Campus: Elementary schools operate with a Closed Campus which means that children are not allowed to leave the campus once they have arrived unless they have **written** parent permission to leave for reasons such as family trips, medical appointments, personal family business, etc. For safety reasons, students will not be allowed to leave school grounds during the school day with an adult other than a parent/legal guardian without **written permission** from the parent/legal guardian.

Parent Phone Messages: Parents, please make after school arrangements with your children before they leave for school in the morning if at all possible. It is difficult to handle a high volume of messages each day regarding last minute changes and we strive to keep classroom disruptions to a minimum. Repeated requests will need to conference with the principal to determine if special arrangements need to be made. Thank you for your assistance in this matter.

Student Telephone Privileges: School phones are to be used for school business. Students are allowed to use the office phones by permission only, and under limited circumstances. Students will not be allowed to use the phone to make after school arrangements with friends. All after school personal/play arrangements must be prearranged before arriving at school. This protocol is in place to ensure against children making plans without parent knowledge/permission.

Personal Electronic Devices: The district prohibits the use of all personal electronic devices (including cell phones) during the school day. If a parent/guardian wishes his/her child to have a cell phone, it must remain in the student's backpack

and be turned off during school hours. All communication between parents and students during school hours must go through school personnel, per School Board Policy No. 3243. We are not responsible for lost or stolen electronic devices.



Medications, Health, & the Clinic

According to state law, any medication, **prescribed or over-the-counter**, must be administered to a student by an employee of the school district. If your child requires medicine of any kind during the school day, please pick up an **Authorization for Medications to be Taken at School** form from the office. This form requires BOTH parent or legal guardian signatures AND a physician's signature. Medications will be kept in the office and will be administered by a district employee who is first aid trained. Questions regarding your child's medical status can be addressed to the Edison school health clinician.

The clinic at Edison is under the supervision of a health clinician or office staff at all times. Any child who becomes ill at school or requires minor medical care, such as a band-aid or ice pack, will be treated in the clinic. If a child becomes ill during the school day and has a fever and/or has vomited, a parent/guardian will be contacted and asked to pick their child up from school. In the event of a serious injury, parent/guardian will be contacted immediately. Situations requiring emergency medical attention will result in a 911 call.

Sick? Should I Send My Child to School?

Deciding when a child is too sick to go to school can be a difficult decision for parents to make. When trying to decide, use the guidelines below:

Go to School if your child has any of these symptoms:

- Sniffles, a runny nose, a mild cough without a fever (these symptoms could be an allergic response to dust, pollen, or seasonal changes).
- Vague complaints of aches, pains or fatigue.
- Single episode of diarrhea or vomiting without any other symptoms.

Stay Home if your child has any of these symptoms:

- APPEARANCE, BEHAVIOR – unusually tired, pale, lack of appetite, difficult to wake, confused or irritable. This is a sufficient reason to keep your child home.
- EYES – thick mucus or pus draining from the eye or pink eye. With pink eye (conjunctivitis) you may see a white or yellow discharge, matted eyelids after sleep, eye pain and/or redness.
- FEVER – temperature of 100 degrees Fahrenheit or higher. Remember that a child must be fever free for 24 hours before returning to school.
- GREENISH NOSE DISCHARGE AND/OR CHRONIC COUGH – should be seen by your healthcare provider. These conditions may be contagious and require treatment.
- SORE THROAT – especially with fever or swollen glands in the neck. (With strep throat, the child may return to school after 24 hours on antibiotics.)
- DIARRHEA – 3 or more watery stools in a 24 hour period, especially if the child acts or looks ill.
- VOMITING – vomiting 2 or more times within 24 hours.
- RASH – body rash, especially with fever or itching. Heat rashes and allergic reactions are not contagious.
- EAR INFECTIONS WITHOUT FEVER – do not need to be excluded, but the child needs to get medical treatment and follow-up. Untreated ear infections can cause permanent hearing loss.
- LICE – treat your child and follow the instructions in the "Lice Aren't Nice" pamphlet available in the school office. *This includes combing, checking for and picking nits daily for two weeks.*
- CHICKENPOX – children must stay home for 5 days after the onset of blisters or until all pox are scabbed over and dry.

IF YOUR CHILD SHOWS ANY OF THE ABOVE SYMPTOMS AT SCHOOL, YOU WILL BE CONTACTED TO PICK UP YOUR CHILD FROM SCHOOL.

Food Allergies

Many students have a variety of food allergies. Therefore, it is necessary to have policies in place regarding food. Students are not

allowed to share food during the school day. Additionally, parents should refrain from offering food to other students. Should there be an opportunity to bring treats/food to Edison, healthy, nut free treats/food are encouraged. Please talk with your child's teacher regarding specific food allergies prior to bringing treats/food onto campus. Only store-bought products are allowed, no home-baked treats. We appreciate your diligence in order to ensure student safety.

Student Conduct and Discipline

At Edison Elementary, we are safe and we are kind.

At Edison, we have implemented Positive Behavior Intervention and Supports (PBIS). The philosophy of PBIS is that student behavior needs to be taught and reinforced by all staff members in the school. The best way to accomplish this is to have common rules established for students and adults. We have established rules for common areas of the school including classrooms and established schedules for teaching these rules. We use the "Fantastic 4" as a way to teach our common expectations (see the chart on the next page). The Edison "Fantastic 4" are Show Respect, Make Good Decisions, Solve Problems, and Work Hard. Students and staff are expected to demonstrate Fantastic 4 behaviors in the choices they make and the interactions they have with others. Another premise of PBIS is that students should be reinforced when making positive behavior choices. Staff members at Edison look to hand-out "Fantastic 4" awards to individual students who are displaying Fantastic 4 qualities. In addition, students are honored each week in the office and at monthly assemblies for displaying positive behaviors.



At times, individual student conduct may negatively impact the learning environment and/or the positive environment that we seek to establish at Edison both inside and outside the classroom. When this is the case, we re-teach the expectations and follow the procedures outlined below as needed.

Minor Discipline Referral

When negative student conduct warrants it, students can be given a discipline referral. Referrals that are managed in the classroom or on the playground by all staff members are called "Minor Discipline Referrals". Minor Discipline Referrals can be given for a variety of reasons where general classroom or playground based consequences can be administered. Some examples of reasons for a Minor Discipline Referral might be: general disruption, physical contact around horseplay, inappropriate language, refusal to work, inappropriate use of playground equipment, poor sportsmanship, violation of playground rules, and put downs. Examples of disciplinary actions for Minor Discipline Referrals include a time-out, seat away from others, a phone call home, conference with the teacher, and loss of recess. Copies of Minor Discipline Referrals are sent home with students for parents to review.

Major Discipline Referrals (Office Referral)

The Major Discipline Referral, also known as an Office Referral, is used when office support is needed to process student conduct and/or reinforce school expectations with office based discipline. Examples of behaviors that would necessitate an Office Referral may include: bullying, harassment, threats, fighting, physical aggression, gross defiance, weapons, vandalism, and repeated minor referrals. If a student receives an Office Referral, the student's parents will be contacted. Repeated referrals will result in a progression of consequences. One or more of the following consequences could be assigned for an Office Referral: warning/reprimand, problem solving, loss of recess, time-out in the office, parent conference, school service, in-school suspension, out-of-school suspension, and expulsion.

Edison's Fantastic 4 - Behavioral Expectations

	Show Respect	Make Good Decisions	Solve Problems	And Work Hard!
Hallway and Stairway	<ul style="list-style-type: none"> -Stay to the right -Keep hands and feet to yourself -Space between you and me -Polite greetings 	<ul style="list-style-type: none"> -All eyes forward -Lips sealed or quiet voices (context) -Slow Speed -Be where you're supposed to be -One step at a time -Use handrails 	<ul style="list-style-type: none"> -Go to the end of the line -Use problem solving skills 	<ul style="list-style-type: none"> -Try your best
Restroom	<ul style="list-style-type: none"> -Respect other's privacy -Keep hands and feet to yourself -Quiet voices -Get in, get out 	<ul style="list-style-type: none"> -Leave school supplies in the classroom -Put toilet paper only in toilets -Put paper towels in garbage can -Wash hands 	<ul style="list-style-type: none"> -Report unsafe behaviors -Use problem solving skills 	<ul style="list-style-type: none"> -Leave the room better than you found it
Cafeteria	<ul style="list-style-type: none"> -Practice good table manners -Follow directions -Wait your turn patiently -Quiet voices 	<ul style="list-style-type: none"> -Walk -Pick up trash -Follow correct traffic flow -Take what you will eat -Select balanced food options 	<ul style="list-style-type: none"> -Report spills -Use problem solving skills 	<ul style="list-style-type: none"> -Stack trays and utensils -Clean up after yourself
Playground	<ul style="list-style-type: none"> -Show good sportsmanship -Use equipment as intended -Return equipment -Pick up personal items 	<ul style="list-style-type: none"> -Line up promptly when bell rings or whistle is blown -Play safely -Use pass to reenter the building 	<ul style="list-style-type: none"> -Report unsafe behaviors -Include others -Share equipment -Use problem solving skills 	<ul style="list-style-type: none"> -Play hard -Be a good example
Assemblies	<ul style="list-style-type: none"> -Arrive on time -Look and listen to the speaker -Use steps and handrails -Quiet feet -Voices off -Keep hands and feet to yourself 	<ul style="list-style-type: none"> -Use appropriate applause -Enter and leave single file -Use restroom before or after 	<ul style="list-style-type: none"> -Choose seating partners wisely -Use problem solving skills 	<ul style="list-style-type: none"> -Look to your teacher after the assembly
Classroom	<ul style="list-style-type: none"> -Use classroom tools as intended -Recycle paper -Follow directions 	<ul style="list-style-type: none"> -Be ready to learn 	<ul style="list-style-type: none"> -Cooperate with others -Ask for help -Use problem solving skills 	<ul style="list-style-type: none"> -Try your best -Do your homework on time -Challenge yourself
Office and Clinic	<ul style="list-style-type: none"> -Wait your turn -Follow directions -Use furniture as intended -Quiet voices -Keep hands and feet to yourself 	<ul style="list-style-type: none"> -Know where you are going after school when you arrive in the morning -Have a pass to go to the clinic -Knock before entering the bathroom in the clinic 	<ul style="list-style-type: none"> -Check in with office staff 	<ul style="list-style-type: none"> -Be a good example
Bus	<ul style="list-style-type: none"> -Follow directions -Quiet voices -Use appropriate language 	<ul style="list-style-type: none"> -Stay seated while bus is moving 	<ul style="list-style-type: none"> -Choose seating partners wisely -Face forward 	<ul style="list-style-type: none"> -Be a good example

			-Watch for your stop -Use problem solving skills	
--	--	--	---	--

Playground Reminders

At Edison Elementary, we are SAFE and we are KIND:

- No hitting, pushing, kicking, or other inappropriate physical contact, including rough play.
- No curse words, put-downs, or otherwise inappropriate language.
- No sitting, standing, or hanging on railings.
- No standing on tables or benches. Benches are for sitting down on the seat.
- No jumping off of the climbing wall, slides, etc.
- No bailing out of swings. Only 25 swings per person when others are waiting.
- No throwing or kicking bark.
- No playing in the planting beds.
- One student at a time on the slide, with the student being on his or her bottom and going down feet first.
- Only adults go outside the fence to retrieve balls.
- Share equipment, share turns, share friends, share fun!

Being a good sport matters at Edison Elementary. The objective of recess play is not who wins, but that children get an opportunity to exercise, take a break from their academic studies, and have fun with one another. Students who practice unsafe and/or unkind behaviors during team sports or play will lose the opportunity to participate in said activities until they are able to participate with appropriate behavior.

Personal toys stay at home. The exception is sports balls to be used during recess. If students would like to bring their personal sports ball they can (e.g., soccer ball, football, basketball). If students do bring a ball from home, they cannot use it as a means to exclude others from participating in the activity.

And Remember...

The elevator is to be used by those who need it. Students should not use the elevator without permission. They must check-in with the office before using the elevator. The buttons on the elevator doors and the handicap buttons for door opening at the front entrance should not be pushed by students unless they are in need and have permission.

Dress Code: Clothing must not be distracting and/or hazardous. Students' dress should reflect a basic standard of health, decency, and safety. The following is an example list of items (but not limited to) that are considered to be inappropriate for students to wear to school

- Any apparel, jewelry, accessory, notebook or manner of grooming which, by virtue of its color, arrangement, trademark, or any other attribute denoting membership in a gang or advocating violence, disruptive behavior or drug, alcohol, or tobacco use is prohibited.
- Any apparel that is unduly revealing (too short, too low, too torn, etcetera).
- Hats and/or hoods (inside) or Heelys (inside or outside).
- For safety reasons, we discourage students from wearing flip-flops. Students should wear shoes that are comfortable for running and playing.

If students need to adjust their attire because their dress is distracting to the learning environment, a staff member will call parents. We also encourage families to write their child's name in coats and sweatshirts so that we keep our lost and found items to a minimum.

Birthdays and Special Occasions: Parents/guardians may contact their student's teacher to request permission to bring snacks to share with the classroom for birthdays/special occasions. Please consider healthy snack items as we work to support our district nutrition policy. Snacks will be shared toward the end of the school day and may not be provided in place of lunch. All snacks,

cupcakes etc. must be store-bought rather than homemade, as per district policy. *Balloons, floral bouquets and/or presents will not be delivered to classrooms because of the disruption to the education process.* Students will be called to the office to receive those items at the end of the school day to take them home. (Please be aware that these items are not allowed on school buses.)

Directory Information Policy (Policy 3233)

Under the Family Educational Rights and Privacy Act, directory information may be released to anyone, including the media, colleges and universities, and the military for educational purposes. Directory information includes: student's name, address, age, birthplace, participation in officially recognized school events and programs, weight of athletic team members, awards, diplomas, photographs, and student work - both print and electronic, such as school publications, and websites.

REQUEST TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION: To prevent release of this information, you must inform Walla Walla Public Schools by using the Request to Prevent Disclosure of Directory Information form (available online: www.wwps.org or at all school offices).

Under the No Child Left Behind Act of 2001, 20 U.S.C. § 9528, the military is entitled to request the names, telephone numbers and addresses of students unless the parent, guardian or eligible student requests that such information not be provided. You have the right under the above laws to choose whether your students information is released or not. Parents and eligible students considering withholding disclosure of directory information should evaluate the consequences of such a decision carefully.

The request to prevent disclosure of directory information will be honored for the current school year unless specifically revoked in writing. Continuing students must complete a new non-disclosure form each school year. Submission of this form will not affect directory information already published or released.

For up-to-date information, check out our website:

www.edisonshockers.org

For more complete information regarding policies and procedures, please see the District Elementary Handbook and/or the district website.



Edison Elementary Parent Involvement Policy
The Key to Success of a Title I School Program
2020-2021

Background: In addition to the Basic Education program serving all of our Edison students, our school receives Federal Title I and Learning Assistance Program (LAP) funds. These funds are used to provide extra educational services to any student in our building that is identified as at risk for meeting the state's challenging performance standards. These services are extra and beyond the program in the regular classroom.

Title I and LAP services in our building may include any of the following

- Smaller groups or special instructional spaces
- Additional teachers and aides
- Extra time for teaching identified students the skills they need
- A variety of teaching methods and materials
- An individualized program for students

A key component of our Title I and LAP programs at Edison is parent involvement. We involve parents in many ways.

Our goals for Parent Involvement include

- To encourage a better understanding of the goals and needs of Edison's Title I School-wide program
- To increase parental involvement at Edison through frequent communication and accessible family events
- To provide parents with information about ways to help their children become successful learners
- To increase awareness of the interventions offered to students and, when appropriate, involve parents in the ongoing planning of intervention programs.
- To inform parents of the instructional strategies, assessment and program models used to assist Edison students

Examples of how we plan to meet these goals

- In the fall of each year, Edison hosts a Back to School night for families. This allows families an opportunity to meet the teachers and see the school/classrooms before the first day.
- Parents are informed in the fall through individual conferences of the Individual Learning Plan that is developed for their child. This plan also serves as a School/Parent/Student Compact and defines the roles of the school, the student and the parent in meeting this plan. The plan is revisited at each conference time or at any time the Individualized Plan for the child needs to be adjusted. If a student has been identified as a focus of concern, parents are informed and invited to be a part of all planning for their child.
- Access to staff and opportunities to volunteer, participate, observe in their child's class are provided to all families.
- Parents are given an opportunity each year to review our Parent Involvement Policy and make any suggestions to modify it. We value all input. An annual parent survey is conducted each year to gather additional input.
- Each spring we hold a meeting for parents and school community members that describes our Title I and LAP programs in greater depth. We invite parental input and review.
- Summer school may be an opportunity for groups of targeted students based on their needs.

2020-2021 Activities to facilitate Parental Involvement

- Family Fun Nights (Provided by the PTA)
- Talent Show,, Daddy Daughter Dance (PTA)
- Title Events (Donuts with dads, Muffins with moms, Math Night)
- Celebration of Learning (Assemblies every month, parents invited to attend)
- Reading is Fundamental – free books sent home
- Back to School Open House before school starts
- Dual Language Parent Meetings
- Kindergarten Orientation

- Fall Goal Setting and Parent/Teacher Conferences
- Parent Survey of needs in the Spring
- Title I and LAP Plan review
- School website